

Abstract

The present study was to investigate the coping strategies against school bullying of autistic children and children in the mainstream. The purpose was to fill the gap that few past studies addressed coping strategies against bullying of children with special needs.

A group of children with high-function autism or Asperger's Syndrome (N=14) and children in the mainstream (N=14) as a control group were compared. Two groups fell in the same age range. Results indicated that in the situation of "Physical Bullying", more children in the mainstream reported they would use "Distancing" than children with high-function autism or Asperger's Syndrome. Marginal difference was also found in the situation of "Social Exclusion". More children in the mainstream reported they would use "Self-Reliance" and fewer of them would use "Distancing" than children with high-function autism or Asperger's Syndrome.